**Tasmania Reading Questions**

Read the web page below and answer the questions that follow:

[Colonial Conflict in Tasmania - History Skills](https://www.historyskills.com/classroom/modern-history/mod-tasmania-reading/)

1. What was Tasmania previously known as?
2. Who had been living in Tasmania for thousands of years before the arrival of the Europeans?
3. What is a 'frontier'?
4. What did the 'unofficial frontiers' attract?
5. What were some of the goods that colonists and traditional owners traded between 1804 to 1824?
6. Why did First Nations groups lack a unified defence?
7. What did British sealers do to increase their workforce at Furneaux Island?
8. When and where did the first recorded battle between the British and First Nations people occur?
9. What was the 'Black War'?
10. How many First Nations and British settlers are estimated to have died during the 'Black War'?
11. What did Lieutenant-Governor George Arthur declare on the 1st of November 1828?
12. What was the purpose of the Black Line in November 1830?
13. Who was George Augustus Robinson?
14. Who was Trugannini?
15. What did Robinson achieve by the 3rd of February 1835?
16. What was the impact of the Black War on First Nations culture in Tasmania?
17. What did the Black War reveal about the British colonists' ability to coexist with the original land owners?

**Paragraph Writing**

Based upon what you have learnt in your reading, answer the question below in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*To what degree could the systematic decline in the aboriginal population of Tasmania be considered a ‘genocide’?*