# Causes of WWII Source Analysis

## Step 1: Understanding source analysis

The first thing we need to learn is what ‘source analysis’ means in History. Read the following webpage and answer the questions that follow:

Read: <https://www.historyskills.com/source-criticism/analysis/>

1. What is 'source analysis'?
2. What are the six analysis skills used in History?
3. When analysing the information in a source, what are the four ways you can do this?
4. What is source analysis a vital step for?

## Step 2: Identifying information in a source

Before you complete the activity below, read over what is mean by ‘comprehension’ and ‘explicit’ information using the following link:

[Comprehension - History Skills](https://www.historyskills.com/source-criticism/comprehension/)

Using the assigned sources, answer the questions below:

1. Read the entire source through once, highlighting words you are not familiar with as you do.
2. Use a [dictionary](https://www.dictionary.com/) to find the meaning of the words you highlighted in Step 1, and write them below:

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| --- | --- |
| **Word** | **Definition** |
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1. Read the source a second time, underlining what you think are the most important statements.

Copy them below:

1. Read the source a third time, writing notes or questions about what specific phrases mean below:
2. If possible, discuss your notes and questions with another student to improve your understanding.

**Paragraph Writing**

Based upon what you have learnt in your source analysis, answer the question below in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*Why was Chamberlain’s policy of ‘appeasement’ considered to be a disaster?*

In your response, use [direct quotes](https://www.historyskills.com/quoting/direct-quotes/) and [in-text referencing](https://www.historyskills.com/referencing/in-text-referencing/) from the source above.