# Selectors and Squatters Source Analysis

Using the information in the assigned sources, answer the following questions:

Source 1

1. According to Source 1, what were “squatters”?
2. How did the squatters become so rich?
3. According to Source 1, what were “selectors”?
4. How did squatters make sure the Land Acts weren’t effective?

Source 2

1. What were the ‘wheels within wheels’ and who do you think was employing the ‘strange crowd’ referred to by the police officer?
2. In what ways does Source 2 [corroborate](https://www.historyskills.com/source-criticism/analysis/corroboration/) Source 1?
3. How [reliable](https://www.historyskills.com/source-criticism/evaluation/reliability/) do you think Source 2 is?

Source 3

1. In what ways does Source 3 [corroborate](https://www.historyskills.com/source-criticism/analysis/corroboration/) Source 1?
2. Why would Source 3 be [useful](https://www.historyskills.com/source-criticism/evaluation/usefulness/) in understanding the differences between squatters and selectors in 19th century Australia?

# Paragraph Writing

Based upon what you have learned in the sources above, answer the following question in a full paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*What* [*caused*](https://www.historyskills.com/historical-knowledge/causes-and-consequences/) *the selectors to be so angry with squatters during the 19th century?*