**Internet Research Worksheet**

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| --- | --- |
| Topic under investigation: | Missions and Reserves |

1. Who was involved?

|  |  |
| --- | --- |
| **Individual’s or group’s name:** | **Short description of this person or group:** |
| Aborigines Protection Board (NSW) |  |
| Kanakas |  |
|  |  |
|  |  |

1. What were the main events and when did they occur?

|  |  |  |
| --- | --- | --- |
| **Date:** | **Title of event:** | **Short description of this event:** |
|  | Aborigines Protection Act passed |  |
|  | Half-Caste Act passed |  |
|  |  |  |
|  |  |  |

1. Where were the important locations?

|  |  |
| --- | --- |
| **Name of city, country or location:** | **Short description of this location:** |
| Correnderk Reserve |  |
| Native Institution |  |
|  |  |
|  |  |

1. What new words or phrases do you need to understand?

|  |  |
| --- | --- |
| **Word or phrase:** | **Short description of this word or phrase:** |
| Aboriginal reserves |  |
| Aboriginal missions |  |
| Aboriginal stations (also known as ‘managed reserves’) |  |
| assimilation |  |

**Paragraph Writing**

Based upon what you have learnt in your research, answer the question below in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*How successful was the aboriginal reserve system?*