**Japanese Society Source Analysis**

Source 1

1. Based upon the information in the ‘Longer Selection’ of *Tokugawa Ieyasu on Military Government and the Social Order* (on page 2), fill in the table below:

|  |  |
| --- | --- |
| Japanese Social Class | What they were expected to do |
| The Emperor |  |
| The Shogun |  |
| Farmers |  |
| Merchants |  |

Source 2

1. What characteristics does the author state are most important for women to have?
2. What does Kaibara Ekken mean by the word “silliness”?
3. What kind of [perspective](https://www.historyskills.com/source-criticism/analysis/perspective/) does the author have about women?
4. What kind of [bias](https://www.historyskills.com/source-criticism/analysis/bias/) exists in this source? Provide a [direct quote](https://www.historyskills.com/quoting/direct-quotes/) that clearly demonstrates this bias.
5. Despite the [bias](https://www.historyskills.com/source-criticism/analysis/bias/) you have noticed, how [relevant](https://www.historyskills.com/source-criticism/evaluation/relevance/) is this source to our understanding of what feudal Japanese society was like?

**Paragraph Writing**

Based upon what you learnt in your source analysis and evaluation, answer the following question in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*What were the four major social classes in feudal Japanese society and what were their roles?*