**Internet Research Worksheet**

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| Topic under investigation: | Little Rock Nine |

1. Who was involved?

|  |  |
| --- | --- |
| **Individual's or group's name:** | **Short description of this person or group:** |
| Little Rock Nine |  |
| Orval Faubus |  |
| President Dwight Eisenhower |  |
| NAACP |  |
| Women's Emergency Committee to Open Our Schools (WEC) |  |

1. What were the main events and when did they occur?

|  |  |  |
| --- | --- | --- |
| **Date:** | **Title of event:** | **Short description of this event:** |
|  | First Attempt to Attend School |  |
|  | Second Attempt to Attend School |  |
|  | President's Intervention |  |
|  | 101st Airborne Departs |  |
|  | The 'Lost Year' |  |
|  | Reopening of Schools |  |

1. Where were the important locations?

|  |  |
| --- | --- |
| **Name of city, country or location:** | **Short description of this location:** |
| Little Rock, Arkansas |  |
| Little Rock Central High School |  |
|  |  |
|  |  |

1. What new words or phrases do you need to understand?

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| --- | --- |
| **Word or phrase:** | **Short description of this word or phrase:** |
| Segregation |  |
| "Separate but equal" |  |
| Integration |  |
| Brown v. Board of Education |  |
| Executive Order 10730 |  |
| "Segregation academies" |  |

**Paragraph Writing**

Based upon what you learnt in your research, answer the following question in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*How does the event of the Little Rock Nine illustrate how Americans were divided about the issues of segregation and integration in the 1950s?*