**Pompeii Source Analysis Worksheet**

Read the sources at the link below and complete the following tables:

[Ancient and primary sources on Pompeii - History Skills](https://www.historyskills.com/finding-sources/ancient-history/anc-pompeii-sources/)

1. Based upon the information in the Source 1 and most background research on the source creator, fill in the table below:

|  |  |
| --- | --- |
| **Analysis Skill:** | **Your Answer:** |
| **Information**  What is the [explicit meaning](https://www.historyskills.com/source-criticism/comprehension/) of the source? ([Comprehension](https://www.historyskills.com/source-criticism/comprehension/))    What is the [implicit meaning](https://www.historyskills.com/source-criticism/interpretation/) of the source? ([Interpretation](https://www.historyskills.com/source-criticism/interpretation/)) |  |
| **Origin**  [Who created](https://www.historyskills.com/source-criticism/analysis/source-creator/) the source?    What [kind and type of source](https://www.historyskills.com/source-criticism/analysis/source-kind-and-type/) is it? |  |
| **Perspective**  From what [point of view](https://www.historyskills.com/source-criticism/analysis/perspective/) is the source created? |  |
| **Context**  When was the source created?    What historical events happened at this time that are important to the creation of this source? |  |
| **Audience**  Who was the intended audience of the source? |  |
| **Motive**  For what purpose was this source made? |  |
| **Evaluation Skill:** | **Your Answer:** |
| How useful is this source to the topic of study?  Explain your answer. |  |
| How [reliable](http://historyskills.jimdo.com/source-criticism/evaluation/reliability/) is this source?  How do you know? |  |

1. Based upon the information in the Source 2 and most background research on the source creator, fill in the table below:

|  |  |
| --- | --- |
| **Analysis Skill:** | **Your Answer:** |
| **Information**What is the [explicit meaning](https://www.historyskills.com/source-criticism/comprehension/) of the source? ([Comprehension](https://www.historyskills.com/source-criticism/comprehension/))    What is the [implicit meaning](https://www.historyskills.com/source-criticism/interpretation/) of the source? ([Interpretation](https://www.historyskills.com/source-criticism/interpretation/)) |  |
| **Origin**  [Who created](https://www.historyskills.com/source-criticism/analysis/source-creator/) the source?    What [kind and type of source](https://www.historyskills.com/source-criticism/analysis/source-kind-and-type/) is it? |  |
| **Perspective**  From what [point of view](https://www.historyskills.com/source-criticism/analysis/perspective/) is the source created? |  |
| **Context**  When was the source created?    What historical events happened at this time that are important to the creation of this source? |  |
| **Audience**  Who was the intended audience of the source? |  |
| **Motive**  For what purpose was this source made? |  |

1. Comparing the information in the two tables you have completed so far, fill in the table below:

|  |  |
| --- | --- |
| In what ways do Source 1 and Source 2 [corroborate](https://www.historyskills.com/source-criticism/analysis/corroboration/) regarding the events they describe? |  |
| In what ways do Source 2 [contradict](https://www.historyskills.com/source-criticism/analysis/contradiction/) the information provided in Source 1? |  |

1. Comparing the information in the three tables you have completed so far, fill in the table below:

|  |  |
| --- | --- |
| **Evaluation Skill:** | **Your Answer:** |
| How [reliable](http://historyskills.jimdo.com/source-criticism/evaluation/reliability/) is Source 2?  How do you know? |  |