Child Labour Source Analysis Worksheet

Using the assigned sources on the web page below, answer the following questions:

[Child Labour Sources - History Skills](https://www.historyskills.com/finding-sources/modern-history/child-labour-sources/)

Source 1

1. Judging by the information provided by the source, what work do you think a ‘hurrier’ does?
2. According to the information provided by the source, what do you think a ‘corve’ is, and what does it do?
3. Using [direct quotes](https://www.historyskills.com/quoting/direct-quotes/), list some of the ways that children suffered under these working conditions.
4. Why might have coal mine owners have employed such young people?
5. William Dyson gave this testimony to a Parliamentary Commission. How [reliable](https://www.historyskills.com/source-criticism/evaluation/reliability/) would you expect it to be as evidence of William’s working conditions? Explain your answer.

Source 2

1. The boy on the right is a trapper. His job is to help circulate air in the mine by opening and closing a door. Why would air quality be a concern in a coal mine?
2. How [accurate](https://www.historyskills.com/source-criticism/evaluation/accuracy/) do you think this illustration is? Do you think the artist actually went down in a mine to get ideas for this drawing? Explain your answer.
3. In what way does the illustration [corroborate](https://www.historyskills.com/source-criticism/analysis/corroboration/) the information provided in Source 1?

Source 3

1. From Source 3 identify the main types of injuries that could be suffered by piecers in a textile factory.
2. Is this a [primary or secondary source](https://www.historyskills.com/source-criticism/analysis/source-kind-and-type/)? How did you come to this conclusion?

Source 4

1. From the information provided in Source 4, explain why the job of scavenger in a textile factory was so dangerous.

**Paragraph Writing**

Based upon what you have learnt in the sources above, answer the question below in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*Why were children at risk during the Industrial Revolution?*