# Samurai Source Analysis

# Source 1

1. According to Source 1, what are each person in Japanese society expected to do?
2. Is Source 1 a [primary or secondary source](https://www.historyskills.com/source-criticism/analysis/source-kind-and-type/)? How do you know?
3. What [perspective](https://www.historyskills.com/source-criticism/analysis/perspective/) does Source 1 have on Japanese society?
4. How [reliable](https://www.historyskills.com/source-criticism/evaluation/reliability/) would Source 1 be about society in feudal Japan?

# Source 2

1. According to Source 2, when would a samurai commit *seppuku*?
2. Based upon how you [interpret](https://www.historyskills.com/source-criticism/interpretation/written-sources/) this source, what does Source 2 believe a samurai should spend of his life doing?
3. Who would the [intended audience](https://www.historyskills.com/source-criticism/analysis/audience/) of Source 2 be?

# Source 3

1. According to Source 3, what was a *ronin*?
2. According to this source, why was a *katana* an important part of samurai equipment?
3. For what [purpose](https://www.historyskills.com/source-criticism/analysis/purpose/) was Source 3 made?

**Paragraph Writing**

Based upon what you have learnt in your source analysis, answer the question below in paragraph format (Topic Sentence, Explanation, Evidence, Concluding Sentence):

*What role did samurai play in Japanese feudal society?*

In your response, use [direct quotes](https://www.historyskills.com/quoting/direct-quotes/) and [in-text referencing](https://www.historyskills.com/referencing/in-text-referencing/) from the sources above.